



VIEW 2026: Conference Programme

Thursday 12th March

10.30	Welcome Conference Co-Chair: Katharina Walls
10.40	Equity in Sport for Children with a VI: Developing Physical Literacy for Lifelong Independence Dan Stroker, QTVI, Manchester Sensory Support Service, Roy Turnham and Lora Fachie, British Blind Sport Workforce Development Officers
11.35	SEND Reform/UK Policy update Lucy Merritt, Thomas Pocklington Trust (TPT) and Rosie Dempsey, RNIB
12.15	Exhibitor introductions
12.45	Lunch and Exhibition
1:45	Psychological support for children and young people with vision impairment Emily Goodman, Fight Against Blindness
2:30	Implementing the CFVI in daily practice (practical examples from case studies) Rachel Hewitt (University Birmingham) and case study leads
3.30	Tea and Exhibition, with an opportunity to visit tables where case study leads will be available to discuss their work (find these outside the exhibition hall).
4:45	A Windows computer curriculum for SI and SSI learners – preparing our young people for adulthood and the world of work Rupert Ephithite, QTVI, Norfolk Sensory Support
5.30	Updates from the field
5.55	Closing words Conference Co-Chair: Mike McLinden
6.10	Close
6.15	AGM
7.00	Drinks reception
7.30	Conference Evening Buffet

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9.00	Introduction Conference Co-Chair: Katharina Walls
9.10	CVI (exact title to be confirmed) Rachel Pilling, Consultant Paediatric Ophthalmologist and Daniel Downes, Team Lead, VI Team, Salford.
9.50	Workshops session 1 A. Equity in Education – the role of Educational Advocacy in Supporting Educational Access for Children and Young People with Vision Impairment in the UK. Blatchington Court Trust and Moorvision B. Exploring Artificial Intelligence in VI Education. TBC C. Future Ready: An interactive workshop on supporting transitions. Kate O'Hagan and George Plumridge, Thomas Pocklington Trust D. Producing Accessible Resources with a specific emphasis on graphs. Sue Clamp, VISPA E. Supporting and Understanding the Emotional World of VI Learners. Kim Palmer, Specialist Teaching Assistant / ELSA, Bromley F. Structuring the environment to support learning and development in children with VI and complex needs / MSI. Caireen Sutherland, Seashell G. Producing accessible maths and science work for screen reader users utilising Word's Equation Editor Rupert Ephithite, QTVI (Norfolk Sensory Support) and Laura Allen, Specialist Support Assistant (Norfolk Sensory Support)
10.50	Coffee
11.20	Social development including risk of autism spectrum disorder in younger children with visual impairment: research and practice Elena Sakkalou Senior Lecturer Anglia Ruskin University, Cambridge
12.00	Workshops session 2 (repeat - see above)
1.00	Lunch
2.00	She Will Never ... Achieving my Vision with a Vision Impairment Amanda Harris, public speaker and author
2.50	Summing up Conference Co-Chair: Mike McLinden
3.00	Close